



ZIAUDDIN UNIVERSITY
EXAMINATION BOARD

SSC A Urdu Syllabus



For exams in 2026 & onwards

INTRODUCTION TO ZUEB

The Ziauddin University Examination Board (ZUEB) is not only an awarding body but also a solution-driven educational organization dedicated to upholding the highest standards of academic excellence. ZUEB believes in Excellence, Integrity, and Innovation in Education. Established with a vision to foster a robust educational environment, ZUEB is committed to nurturing intellectual growth and development that meets international standards in an effective manner. The Ziauddin University Examination Board (ZUEB) was established through Government Gazette No. XLI on June 6th, 2018. Its purpose is to ensure a high quality, maintain global standards, and align the syllabi with national integrity within the examination system of Pakistan. ZUEB manages student appeals, regulates assessments, and reviews policies to maintain high standards.

WHY CHOOSE SSC-A AT ZUEB?

Ziauddin University Examination Board (ZUEB) offers the SSC-A (Secondary School Certificate advance) program, designed for students from international educational backgrounds. This program provides a structured, affordable, and academically strong pathway for learners to align with Pakistan's education system. It allows students to fulfill national curriculum requirements, including Urdu, Islamiyat and Pakistan Studies with academic integrity and flexible learning options. ZUEB believes no student should be left behind due to financial limitations or cross system transitions, and SSC-A serves as a bridge between past efforts and future ambitions. It is the trusted choice for higher education in Pakistan.

SSC-ADVANCE URDU

Urdu, being the National language of Pakistan, serves as a unifying force for people across diverse cultures and regions. Therefore, the syllabus of Urdu language offers by ZUEB through SSC-A examinations, aims at enabling students to develop proficiency in listening, speaking, reading and, writing while also appreciating the literacy and cultural heritage embedded in the language.

Through Urdu language education, learners are encouraged to acquire effective communication skills for academic, professional, and social settings. Learners also appreciate the richness of Urdu prose and poetry as a reflection of cultural identity and values. At ZUEB, the teaching and learning of Urdu language is about fostering identity, cultural pride, and intellectual growth among students.

Educational Philosophy

The SSC-A Urdu syllabus is designed to strengthen students' command of Urdu as a functional language. The emphasis is on practical communication skills, both written and oral, to help learners engage effectively in academic, professional, and everyday contexts. The subject develops comprehension, accuracy, clarity, and expression through structured tasks in listening, reading, and writing.

- **Language Proficiency** – Build listening, reading, and writing competence for real-life use.
- **Communication Skills** – Enhance clarity, accuracy, and fluency in different contexts.
- **Critical and Independent Thinking** – Encourage analysis, summation, and evaluation of information.
- **Practical Application** – Apply Urdu language skills in academic, professional, and social interactions.

Syllabus Overview

No.	Content	AO	Exam
1	Urdu Listening	AO1, AO2, AO3	Assessment Structure Paper: One compulsory paper divided into three sections: MCQs/, Matching, Q&A, Short Answers, Essay type Questions
2	Urdu Reading	AO1, AO2, AO3	
3	Urdu Writing	AO1, AO2, AO3	

Sections	Weighting	Assessment Focus
Section 1: Listening Mcqs/ Matching/	20%	Assess comprehension of spoken texts: factual recall, main ideas, sequence, and opinions.
Section 2: Q/A Reading & Writing Short Answers	40%	Test summarising, paraphrasing, completing information, short written responses (emails, notes, summaries).
Section 3: Q/A Extended Writing	40%	Evaluate clarity, organization, and argumentation in longer writing tasks (essays, emails, opinions).

Cognitive Levels

Cognitive Levels	Assessment Objectives	Paper Weightage %	Description
Understanding / Remembering	AO1	30%	Demonstrate comprehension of spoken/written texts by identifying main ideas and factual details
Application	AO2	40%	Summaries, notes, structured short responses.
Analysis	AO3	30%	Analyse information, organize ideas logically, and respond critically in writing.

Urdu Listening

Learning Aims/Goals

- Understand the main ideas and supporting details in spoken texts (announcements, reports, interviews).
- Apply active listening skills to follow dialogues, conversations, and discussions.
- Distinguish between facts, opinions, and attitudes expressed by speakers.
- Analyse spoken information to infer implicit meanings and intentions.
- Develop effective strategies for responding accurately to oral input in different contexts.

SLO # 1	The learner will:		The learner can:	Cognitive levels
1	Demonstrate understanding of spoken announcements	1.1.1	Identify the main idea of an announcement	AO1
		1.1.2	Recall factual details from the announcement	AO1
2	Apply listening skills to dialogues	1.2.1	Select the correct response to factual questions from a conversation	AO2
		1.2.2	Identify the speaker's opinion or intention	AO2
3	Apply comprehension to reports	1.3.1	Complete missing words or phrases in a report	AO2
		1.3.2	Recognize sequence of ideas in the report	AO2
4	Apply critical listening to opinions	1.4.1	Match speakers with the correct opinions	AO2
		1.4.2	Distinguish between similar or contrasting opinions	AO2
5	Analyse spoken interviews	1.5.1	Identify explicit answers from the interview	AO3
		1.5.2	Infer implicit meaning or attitude of the interviewee	AO3

Urdu Reading				
Learning Aims/Goals <ul style="list-style-type: none"> • Demonstrate comprehension of written texts by identifying main ideas and factual details. • Apply reading strategies such as skimming, scanning, and inference to understand meaning. • Summarise and paraphrase information from texts in a clear and logical manner. • Analyse written material to identify arguments, perspectives, and bias. • Cultivate critical reading habits that support independent learning and academic success. 				
SLO #2	The learner will:		The learner can:	Cognitive levels
1	Demonstrate reading comprehension	2.1.1	Answer direct factual questions from a passage	AO1
		2.1.2	Identify main ideas and supporting details	AO1
2	Apply summarising skills	2.2.1	Extract key points from an article	AO2
		2.2.2	Write a concise summary in own words	AO3
		2.2.3	Organize ideas logically in summary form	AO2

Urdu Writing

Learning Aims/Goals

- Apply appropriate formats and conventions for different written forms (emails, essays, summaries).
- Express ideas, opinions, and arguments clearly, coherently, and persuasively in writing.
- Organise information logically, using suitable vocabulary and structures.
- Analyse issues critically and present well-supported viewpoints in extended writing.
- Develop accuracy in grammar, spelling, and style to enhance clarity and effectiveness.

SLO #3	The learner will:		The learner can:	Cognitive levels
1	Apply written communication skills	3.1.1	Identify correct format and structure of an email	AO2
		3.1.2	Write an appropriate subject line and greeting	AO2
		3.1.3	Express opinion clearly in an email body	AO2
2	Analyse and evaluate issues in writing	3.2.1	Generate arguments for or against a given topic	AO3
		3.2.2	Organize arguments with logical coherence	AO3
		3.2.3	Evaluate opposing views and conclude effectively	AO3

موضوعات کی فہرست

(Listening) حصہ اول: سننے کی مہارت

- سرکاری اعلانات
- ریڈیو/ٹی وی خبریں
- اسکول اسمبلی
- روزمرہ مکالمے (استاد-شاگرد، دکاندار-گاہک)
- رپورٹس (حادثہ، تقریبات، کھیلوں کی خبریں)
- تقریریں / مباحثے
- انٹرویوز (اساتذہ، کھلاڑی، ادیب)

(Reading) حصہ دوم: مطالعہ

- مختصر کہانیاں (سبق آموز کہانیاں)
- اخباری مضامین
- معلوماتی تحریریں
- تنقیدی مضامین
- ادبی اقتباسات

(Writing) حصہ سوم: تحریر

- ای میل نویسی
- درخواست نویسی
- مضمون نویسی (تعلیم، صفائی، ٹریفک وغیرہ)
- خلاصہ نویسی
- تخلیقی تحریر (داستان، سفرنامہ، ڈائری)

دیے گئے موضوعات صرف ریفرنس کے لیے ہیں۔